

**Corbin Area Technology (2016-  
2018)revised 9/2016**

Corbin Area Technology Center  
Kentucky Tech

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## **Overview**

### **Plan Name**

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### **Plan Description**

Continuous School Improvement Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of preparatory seniors who achieve college and or career readiness in CTE from 75.6% (2014-15) to 81.6% by June 2018 as measured by KDE report card.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Increase the percentage of preparatory seniors from 69.2% (2014-15) to 70%	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
3	Provide school wide instructional leadership training	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

## Goal 1: Increase the percentage of preparatory seniors who achieve college and or career readiness in CTE from 75.6% (2014-15) to 81.6% by June 2018 as measured by KDE report card.

### Measurable Objective 1:

demonstrate a proficiency of preparatory seniors who graduate college and/or career ready by 06/30/2018 as measured by the school report card from 75.6% to 81.6%.

### Strategy 1:

Classroom Instruction - Teachers will develop an instructional cache of items to help students with college and career readiness assessments

Category: Professional Learning & Support

Research Cited: SREB

Activity - Workkeys Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the ACT website to pull workkeys released items and practice tests and formative assessments.	Direct Instruction	08/03/2016	06/15/2018	\$0	No Funding Required	Instructors
Activity - KOSSA Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and principal will use KDE website to pull KOSSA standards and released KOSSA test items for classroom use. They will also use the previous years data to address any deficiencies in areas of low scores.	Direct Instruction	08/04/2016	06/15/2018	\$0	No Funding Required	Teachers/Principal
Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will work with teachers on writing formative assessments that address KOSSA/Workkeys.	Direct Instruction	10/03/2016	06/29/2018	\$0	No Funding Required	Principal/Teacher
Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC's to create formative assessments that address Workkeys/Kossa like questions.	Direct Instruction	10/03/2016	06/29/2018	\$0	No Funding Required	Principal and Teachers

## Goal 2: Increase the percentage of preparatory seniors from 69.2% (2014-15) to 70%

**Measurable Objective 1:**

collaborate to increase the percentage of graduating seniors who achieve preparatory status from 69.2% (2014-15) to 70% by 06/29/2018 as measured by KDE school Report Card.

**Strategy 1:**

Career Pathway - Teachers will continue to update/modify master schedules for their programs allowing students more opportunities for achieving preparatory status. These pathways will be kept for each student to assist with scheduling and monitoring progress towards preparatory status thus helping students stay on track for completion of pathways. Copies of all pathways will be provided to students, parents, counselors and admin secretary to verify status of completion.

Category: Career Readiness Pathways

Research Cited: TCTW/SREB

Activity - Pathway Tracking/Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in August, 2016, Teachers will use students individual pathway sheets to advise students and track student progress thru pathway. Students will use copies of their pathways when registering for classes at feeder schools to stay on track thus achieving preparatory status. This will allow admin secretary to accurately mark students in TEDS.	Recruitment and Retention	08/01/2016	06/15/2018	\$0	No Funding Required	Instructor, Principal, admin secretary, students
Activity - Master schedule development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop master schedules which allow all students to complete programs and earn preparatory status within a 2 year cycle. Schedules will also allow for students to complete the necessary pre-requisites classes in a more sequential manner.	Other	04/01/2016	06/15/2017	\$0	No Funding Required	Principal/Instructors

**Goal 3: Provide school wide instructional leadership training**

**Measurable Objective 1:**

collaborate to continue with full implementation of PBL training for new staff by 06/30/2017 as measured by completion of 2 PBL units along with previously trained staff members as recorded on their PG plans.

**Strategy 1:**

PBL Lead Teacher Training - Mr. Chris Smith will continue training provided by OCTE to serve as lead teacher for the 2016-17 school year and attend trainings to help facilitate the PBL units school wide.

Category: Professional Learning & Support

Research Cited: TCTW/SREB

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Activity - Rutherford Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mr. Smith will attend the 2 Rutherford Trainings during the 2016-17 school year provided by TCTW as reflected on his PG plan.	Professional Learning	09/22/2016	11/30/2016	\$0	No Funding Required	Principal/Mr. Smith/OCTE
Activity - Staff Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mr. Smith will coach new teachers on PBL unit development as needed. Mr. Smith will collaborate with TCTW coach to assure progress is being made on development of 2 required PBL units.	Professional Learning	08/15/2016	06/30/2017	\$0	No Funding Required	Principal/Mr. Smith/teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Workkeys Prep	Teachers will utilize the ACT website to pull workkeys released items and practice tests and formative assessments.	Direct Instruction	08/03/2016	06/15/2018	\$0	Instructors
KOSSA Prep	Teachers and principal will use KDE website to pull KOSSA standards and released KOSSA test items for classroom use. They will also use the previous years data to address any deficiencies in areas of low scores.	Direct Instruction	08/04/2016	06/15/2018	\$0	Teachers/Principal
Rutherford Training	Mr. Smith will attend the 2 Rutherford Trainings during the 2016-17 school year provided by TCTW as reflected on his PG plan.	Professional Learning	09/22/2016	11/30/2016	\$0	Principal/Mr. Smith/OCTE
Assessment	Principal will work with teachers on writing formative assessments that address KOSSA/Workkeys.	Direct Instruction	10/03/2016	06/29/2018	\$0	Principal/Teacher
Master schedule development	Teachers will develop master schedules which allow all students to complete programs and earn preparatory status within a 2 year cycle. Schedules will also allow for students to complete the necessary pre-requisites classes in a more sequential manner.	Other	04/01/2016	06/15/2017	\$0	Principal/Instructors
Pathway Tracking/Advising	Beginning in August, 2016, Teachers will use students individual pathway sheets to advise students and track student progress thru pathway. Students will use copies of their pathways when registering for classes at feeder schools to stay on track thus achieving preparatory status. This will allow admin secretary to accurately mark students in TEDS.	Recruitment and Retention	08/01/2016	06/15/2018	\$0	Instructor, Principal, admin secretary, students
Staff Training	Mr. Smith will coach new teachers on PBL unit development as needed. Mr. Smith will collaborate with TCTW coach to assure progress is being made on development of 2 required PBL units.	Professional Learning	08/15/2016	06/30/2017	\$0	Principal/Mr. Smith/teachers
PLC's	Teachers will meet in PLC's to create formative assessments that address Workkeys/Kossa like questions.	Direct Instruction	10/03/2016	06/29/2018	\$0	Principal and Teachers
<b>Total</b>					\$0	