

LCATC SIP 2016-2018

Lake Cumberland Area Technology Center

Kentucky Tech

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Overview

Plan Name

LCATC SIP 2016-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Implement the Kentucky Professional Growth and Effectiveness System as measured by OCTE's CEP.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1200
2	Increase the number of graduating preparatory seniors graduating college and/or career ready	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$500
3	Increase the number of graduating seniors achieving preparatory status	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$500
4	Increase the number of businesses and students participating in the TRACK program	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1200

Goal 1: Implement the Kentucky Professional Growth and Effectiveness System as measured by OCTE's CEP.

Measurable Objective 1:

demonstrate a behavior in implementing the Professional Growth and Effectiveness System by 06/29/2018 as measured by evidence of fulfillment of the OCTE's CEP timelines and measures..

Strategy 1:

Implementing PGES - Principal and teachers will fully participate in PGES as directed by the OCTE's CEP.

Category: Teacher PGES

Research Cited: Characteristics of Highly Effective Teaching and Leading (CHETL) based on Danielson's work.

Activity - PGES Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning provided by the OCTE, local district effectiveness staff, and school PLCs to improve teaching and learning through implementation of PGES.	Professional Learning	08/10/2016	06/29/2018	\$1200	General Fund	OCTE's Staff, Local School District's Effectiveness Staff, Principal, Pilot Teachers

Goal 2: Increase the number of graduating preparatory seniors graduating college and/or career ready

Measurable Objective 1:

collaborate to increase the number of preparatory seniors graduating college and/or career ready from 52.5% to 82.5% by 05/31/2018 as measured by Kentucky School Report Card.

Strategy 1:

Communicate CCR Measures - Communicate and orient local school district educators, leadership, counselors, parents, students along with local community stakeholders including business and industry on importance of and how to achieve college or career measures.

Category: Stakeholder Engagement

Research Cited: TEDS, TCTW, PLTW, SREB

Activity - Stakeholder Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with stakeholders to orient and inform members about the measures to achieve CCR and how they can provide support in helping students achieve those measures.	Community Engagement	08/01/2016	05/31/2018	\$500	Career and Technical Education Funds	Principal, staff, career coach, Feeder district RTT CCR Counselors

Strategy 2:

Curriculum Alignment - Curriculum will be aligned to POS and CCR Benchmarks

Category: Other - Curriculum Alignment

Activity - Lesson Plan Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal/staff will review lesson plans to ensure alignment to program of studies and CCR benchmarks	Direct Instruction	09/30/2016	05/31/2018	\$0	No Funding Required	Principal/instructors

Goal 3: Increase the number of graduating seniors achieving preparatory status

Measurable Objective 1:

collaborate to increase the number of graduating seniors achieving preparatory status from 52.78% to 70% by 05/31/2018 as measured by the Kentucky School Report Card.

Strategy 1:

Student advising - ATC, feeder districts, and local business and industry stakeholders will provide career pathway advising to CTE students

Category: Career Readiness Pathways

Research Cited: ILP, RTT

Activity - Update student ILP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration, teachers, and school career coach will work with students in choosing career pathways and how to successfully achieve those pathways by utilizing the many resources available inILP's	Career Preparation/Orientation	08/10/2016	05/31/2018	\$0	No Funding Required	Administration, teachers, school career coach

Activity - Student advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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the ATC will collaborate with feeder districts, post-secondary institutions, and local business and industry to provide students advising information. Students will participate in field trips and guest speaker sessions provided by local business and industry, LCATC CTSO leadership and sponsors, and post-secondary institutions	Career Preparation/Orientation	08/10/2016	06/15/2018	\$500	Career and Technical Education Funds	Principal/Staff/Feeder District Admin
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Goal 4: Increase the number of businesses and students participating in the TRACK program

Measurable Objective 1:

collaborate to increase the number of businesses and students participating in TRACK by 200% by 05/31/2018 as measured by Ky Labor Cabinet and KDE Office of CTE TRACK Agreements.

Strategy 1:

Coordinate TRACK Opportunities - Coordinate and communicate TRACK opportunities to students, business & Industry, and local stakeholders

Category: Career Readiness Pathways

Activity - Increase Participation in TRACK by students and businesses and industry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ATC staff will communicate and work with local industry to increase pre-apprenticeship offerings to students	Career Preparation/Orientation	08/01/2016	05/31/2018	\$1200	General Fund	LCATC Staff/Labor Cabinet staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student advising	the ATC will collaborate with feeder districts, post-secondary institutions, and local business and industry to provide students advising information. Students will participate in field trips and guest speaker sessions provided by local business and industry, LCATC CTSO leadership and sponsors, and post-secondary institutions	Career Preparation/Orientation	08/10/2016	06/15/2018	\$500	Principal/Staff/Feeder District Admin
Stakeholder Communication	Meet with stakeholders to orient and inform members about the measures to achieve CCR and how they can provide support in helping students achieve those measures.	Community Engagement	08/01/2016	05/31/2018	\$500	Principal, staff, career coach, Feeder district RTT CCR Counselors
Total					\$1000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Participation in TRACK by students and businesses and industry	ATC staff will communicate and work with local industry to increase pre-apprenticeship offerings to students	Career Preparation/Orientation	08/01/2016	05/31/2018	\$1200	LCATC Staff/Labor Cabinet staff
PGES Support	Professional Learning provided by the OCTE, local district effectiveness staff, and school PLCs to improve teaching and learning through implementation of PGES.	Professional Learning	08/10/2016	06/29/2018	\$1200	OCTE's Staff, Local School District's Effectiveness Staff, Principal, Pilot Teachers
Total					\$2400	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Update student ILP's	Administration, teachers, and school career coach will work with students in choosing career pathways and how to successfully achieve those pathways by utilizing the many resources available in ILP's	Career Preparation/Orientation	08/10/2016	05/31/2018	\$0	Administration, teachers, school career coach
Lesson Plan Review	Principal/staff will review lesson plans to ensure alignment to program of studies and CCR benchmarks	Direct Instruction	09/30/2016	05/31/2018	\$0	Principal/instructors
Total					\$0	