

# **SCIP 2016-2018**

Madison County Area Technology Center

Kentucky Tech

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## **Overview**

### **Plan Name**

SCIP 2016-2018

### **Plan Description**

2-year plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Continue progress in the area of increasing the percentage of seniors who achieve preparatory status in CTE programs	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Increase % of senior students graduating College and/or Career Ready	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$500

## Goal 1: Continue progress in the area of increasing the percentage of seniors who achieve preparatory status in CTE programs

### Measurable Objective 1:

collaborate to increase the percentage of seniors who achieve preparatory status in a CTE program from 38% to 55% by 06/30/2018 as measured by TEDS.

### Strategy 1:

Program Enrollment - ATC will aggressively monitor program enrollment.

Category: Career Readiness Pathways

Activity - Career Pathway Emphasis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Area technology center staff will place emphasis on awareness of student progression through the career pathway and counsel students in next educational steps. ATC's will maintain a student technical transcript.. Madison County ATC teachers will maintain student progress charts to advise a student to a career pathway	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	No Funding Required	Principals and Teachers
Activity - Monitor Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with school and district administration to place all students on a career pathway through purposeful scheduling. Work to change school culture to revolve around students using career pathways as a focal point for determining educational direction. Madison County ATC will do this through counseling with students both at home high schools and at the ATC classroom levels. Career Pathways will be posted in classrooms and throughout the school.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	No Funding Required	Principals, Teachers, Staff
Activity - School Counselors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Work with counselors to enroll underclassmen ahead of first-year seniors to provide opportunities for students to become preparatory. Accept new (first-year) seniors only as a way to keep program off flagging list. Provide career pathways and student progression documents for counselors use during registration and ILP development.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	No Funding Required	Principal, Counselors
Activity - Math Credits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Work with high schools to change Math for Business and Industry as a 4th math credit only. The class is listed on several pathways, but since it has been given credit only as a 4th math credit, there have been a lot of first-year seniors. Working with the school's to allow students to be given the credit at any point in their high school career will eliminate a lot of first-year seniors enrolled in the course and help students to begin a pathway earlier which will lead to more preparatory students.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	No Funding Required	Principal, Math for Business and Industry course instructor, counselors
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## Goal 2: Increase % of senior students graduating College and/or Career Ready

### Measurable Objective 1:

collaborate to increase the CCR from 82.9% to 86.9% by 06/30/2018 as measured by the Student Report Card.

### Strategy 1:

Training and Assistance - Through professional development and Technical Assistance Visits (TVA), teachers will become better informed about Industry Certifications, KOSSA, and available resources to increase CCR in their programs.

Category: Professional Learning & Support

Activity - Teacher Training for Industry Certifications and KOSSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training on identification of the Industry Certifications for their programs. In addition, they will attend PD offered by KDE when available in Industry Certification and KOSSA.	Professional Learning	08/01/2016	06/30/2018	\$500	General Fund	Principal, Teachers, KDE staff providing PD

Activity - Technical Assistance Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified programs will receive a Technical Assistance Visit from KDE Consultants in their program area to assist in increasing CCR. Consultants will provide resources, support, and training to help programs improve CCR attainment.	Professional Learning	08/01/2016	06/30/2018	\$0	No Funding Required	Teachers in identified program areas, KDE Consultants, Principal

### Strategy 2:

Grant for Industry Certifications - Write Perkins Grant for additional funding for Industry Certifications

Category: Career Readiness Pathways

Activity - Write Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Additional Perkins funds grant available for Industry Certifications only. Principal and a teacher will write the grant and submit for acceptance.	Career Preparation/Orientation	08/01/2016	10/31/2016	\$0	No Funding Required	Principal, Teacher assisting in writing the grant
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**Strategy 3:**

Implement TRACK program - Teachers will be encouraged to implement the TRACK program

Category: Career Readiness Pathways

Activity - Electrical Technology Implementation of TRACK	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher has been working with KDE Consultant and Business and Industry partners to implement the TRACK program in Electrical Technology.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	No Funding Required	Electrical Technology Teacher, KDE Program Area Consultant

Activity - Implement TRACK in other program areas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attend training and receive information from Program Area Consultant concerning the implementation of TRACK. Teachers work to develop B&I partnerships that will lead to TRACK enrollment.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	No Funding Required	Teachers in program areas where TRACK is available. KDE Consultants

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training for Industry Certifications and KOSSA	Teachers will attend training on identification of the Industry Certifications for their programs. In addition, they will attend PD offered by KDE when available in Industry Certification and KOSSA.	Professional Learning	08/01/2016	06/30/2018	\$500	Principal, Teachers, KDE staff providing PD
<b>Total</b>					\$500	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Write Grant	Additional Perkins funds grant available for Industry Certifications only. Principal and a teacher will write the grant and submit for acceptance.	Career Preparation/Orientation	08/01/2016	10/31/2016	\$0	Principal, Teacher assisting in writing the grant
Implement TRACK in other program areas	Teachers attend training and receive information from Program Area Consultant concerning the implementation of TRACK. Teachers work to develop B&I partnerships that will lead to TRACK enrollment.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	Teachers in program areas where TRACK is available. KDE Consultants
Math Credits	Work with high schools to change Math for Business and Industry as a 4th math credit only. The class is listed on several pathways, but since it has been given credit only as a 4th math credit, there have been a lot of first-year seniors. Working with the school's to allow students to be given the credit at any point in their high school career will eliminate a lot of first-year seniors enrolled in the course and help students to begin a pathway earlier which will lead to more preparatory students.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	Principal, Math for Business and Industry course instructor, counselors
Electrical Technology Implementation of TRACK	Teacher has been working with KDE Consultant and Business and Industry partners to implement the TRACK program in Electrical Technology.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	Electrical Technology Teacher, KDE Program Area Consultant

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Monitor Career Pathway	Work with school and district administration to place all students on a career pathway through purposeful scheduling. Work to change school culture to revolve around students using career pathways as a focal point for determining educational direction. Madison County ATC will do this through counseling with students both at home high schools and at the ATC classroom levels. Career Pathways will be posted in classrooms and throughout the school.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	Principals, Teachers, Staff
Technical Assistance Visits	Identified programs will receive a Technical Assistance Visit from KDE Consultants in their program area to assist in increasing CCR. Consultants will provide resources, support, and training to help programs improve CCR attainment.	Professional Learning	08/01/2016	06/30/2018	\$0	Teachers in identified program areas, KDE Consultants, Principal
Career Pathway Emphasis	Area technology center staff will place emphasis on awareness of student progression through the career pathway and counsel students in next educational steps. ATC's will maintain a student technical transcript. Madison County ATC teachers will maintain student progress charts to advise a student to a career pathway	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	Principals and Teachers
School Counselors	Work with counselors to enroll under classmen ahead of first-year seniors to provide opportunities for students to become preparatory. Accept new (first-year) seniors only as a way to keep program off flagging list. Provide career pathways and student progression documents for counselors use during registration and ILP development.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$0	Principal, Counselors
<b>Total</b>					<b>\$0</b>	