

Comprehensive School Improvement Plan (CSIP)

Meade County Area Technology Center
Kentucky Tech

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Overview

Plan Name

Comprehensive School Improvement Plan (CSIP)

Plan Description

2016-2018

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of preparatory senior students at Meade County ATC who are career ready or college ready	Objectives: 1 Strategies: 5 Activities: 5	Academic	\$1005
2	Implement the Kentucky Teacher/Principal Professional Growth and Effectiveness System (PGES)	Objectives: 2 Strategies: 2 Activities: 6	Organizational	\$0
3	Implement project based learning	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$950
4	Increase the number of seniors who achieve preparatory status in CTE programs.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$400

Goal 1: Increase the percentage of preparatory senior students at Meade County ATC who are career ready or college ready

Measurable Objective 1:

82% of Twelfth grade students will demonstrate a proficiency in career or college readiness in Career & Technical by 05/25/2018 as measured by TEDS data.

Strategy 1:

Increase number of end of course assessment achievement - Have students practice more on questions similar to those found on on-line assessments

Category: Career Readiness Pathways

Research Cited: Students perform better when they have practiced test taking questions

Students perform better when they feel comfortable with test taking environments

Activity - Test taking preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Give students practice with questions similar to those found in th end of course assessments	Direct Instruction	08/10/2016	06/08/2018	\$100	State Funds	Automotive Technology Instructor and Health Sciences Instructor

Strategy 2:

Prepare students for on-line testing - Provide the students with practice with on-line test tasking environment by using Today's Class

Category: Career Readiness Pathways

Research Cited: Students who feel comfortable in their test environment do better on tests

Activity - Locating Information Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with examples of situations that require them to locate certain items of information	Direct Instruction	08/10/2016	06/08/2018	\$0	State Funds	Individual classroom teachers

Strategy 3:

Nationally recognized tests - Use tests that have been recognized nationally as standards of measuring student achievement

Category: Career Readiness Pathways

Research Cited: National Skill Standards

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Activity - NA3SA Tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer the NA3SA (National Automotive Student Skill Standards Assessment)	Direct Instruction	08/10/2016	06/08/2018	\$905	Perkins	Automotive Instructor and Principal

Strategy 4:

WorkKeys test scores improvement - Provide students with instruction that allow them to improve skills in locating information. The Locating Information portion of the WorkKeys test seems to be the area that presents the most problems to students.

Category: Career Readiness Pathways

Activity - Locating Information Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide more examples in each curriculum area which requires students to locate information in charts, graphs, etc.	Direct Instruction	08/10/2016	06/08/2018	\$0	No Funding Required	Principal and all teachers at Meade County ATC

Strategy 5:

Improve MNA scores - Evaluate testing process comparing testing facilities and ensuing results of testing. Choose situation that will produce the desired results.

Category: Career Readiness Pathways

Activity - Change MNA testing facility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consult with other schools who have experience with other testing facilities and compare results.	Other	08/10/2016	05/25/2018	\$0	No Funding Required	Health Sciences instructor and principal

Goal 2: Implement the Kentucky Teacher/Principal Professional Growth and Effectiveness System (PGES)

Measurable Objective 1:

collaborate to involve all teachers in the TPGES by 05/31/2017 as measured by all teachers and administrators using the PGES process.

Strategy 1:

TPGES involvement - Teachers will become familiar with the four domains of the Framework of Teaching and produce Professional Growth Plans.

Category: Professional Learning & Support

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Activity - Self-reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will complete the self-reflection	Professional Learning	08/10/2016	09/01/2016	\$0	No Funding Required	Principal and all teachers

Activity - Professional Growth Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be involved in development of Professional Growth Plans.	Professional Learning	09/15/2016	10/31/2016	\$0	No Funding Required	Teachers with guidance from principal

Activity - Peer Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will do a peer observation on a colleague chosen by the principal.	Professional Learning	11/01/2016	05/30/2017	\$0	No Funding Required	Teachers with guidance and direction from the principal

Activity - Student Voice Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in Student Voice Survey with at least one identified group of students (minimum of 10)	Professional Learning	08/10/2016	05/30/2017	\$0	State Funds	Teachers

Measurable Objective 2:

collaborate to complete the PPGES process by 10/31/2016 as measured by completed Student Growth Goal, completed Working Conditions Goal and completed Professional Growth Goal/Plan.

Strategy 1:

Update PPGES training - Complete calibration process

Category: Professional Learning & Support

Activity - Teachscape Calibration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend training provided by OCTE	Professional Learning	08/19/2016	10/31/2016	\$0	Career and Technical Education Funds	Principal

Activity - Student Growth Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a Student Growth Goal which will enhance career readiness	Academic Support Program	08/10/2016	09/30/2016	\$0	Career and Technical Education Funds	Principal with guidance from administrative consultant

Goal 3: Implement project based learning

Measurable Objective 1:

20% of Twelfth grade students will collaborate to participate in project based learning in Career & Technical by 06/30/2018 as measured by OCTE standards.

Strategy 1:

Project Based Learning (PBL) Training - Provide training to principal in PBL

Category: Professional Learning & Support

Activity - PBL Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBL training for Principals provided by OCTE	Professional Learning	10/01/2016	06/30/2017	\$250	Career and Technical Education Funds	OCTE and Principal

Activity - PBL Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training to a minimum of two teachers to participate in PBL for 12th grade students	Professional Learning	07/01/2017	06/30/2018	\$700	Career and Technical Education Funds	OCTE, Principal, two selected instructors from Meade County ATC

Goal 4: Increase the number of seniors who achieve preparatory status in CTE programs.

Measurable Objective 1:

collaborate to increase the percentage of graduating seniors who achieve preparatory status in CTE programs to 75% by 06/30/2018 as measured by School Report Card.

Strategy 1:

Pathway Training - All teachers will receive professional support in understanding pathways.

Category: Professional Learning & Support

Activity - TEDS training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Principal and secretary will receive training that will ensure all students are properly enrolled in the appropriate pathway in a timely fashion.	Professional Learning	08/01/2016	09/30/2016	\$200	Career and Technical Education Funds	Principal and Administrative Secretary
Activity - Student Understanding of Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student involvement in choosing appropriate pathway based on interests and abilities.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$200	General Fund	Principal and Faculty

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Understanding of Career Pathways	Student involvement in choosing appropriate pathway based on interests and abilities.	Career Preparation/Orientation	08/01/2016	06/30/2018	\$200	Principal and Faculty
Total					\$200	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
NA3SA Tests	Administer the NA3SA (National Automotive Student Skill Standards Assessment)	Direct Instruction	08/10/2016	06/08/2018	\$905	Automotive Instructor and Principal
Total					\$905	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Voice Survey	Participate in Student Voice Survey with at least one identified group of students (minimum of 10)	Professional Learning	08/10/2016	05/30/2017	\$0	Teachers
Test taking preparation	Give students practice with questions similar to those found in the end of course assessments	Direct Instruction	08/10/2016	06/08/2018	\$100	Automotive Technology Instructor and Health Sciences Instructor
Locating Information Preparation	Provide students with examples of situations that require them to locate certain items of information	Direct Instruction	08/10/2016	06/08/2018	\$0	Individual classroom teachers
Total					\$100	

Career and Technical Education Funds

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBL Training	Provide training to a minimum of two teachers to participate in PBL for 12th grade students	Professional Learning	07/01/2017	06/30/2018	\$700	OCTE, Principal, two selected instructors from Meade County ATC
PBL Training	PBL training for Principals provided by OCTE	Professional Learning	10/01/2016	06/30/2017	\$250	OCTE and Principal
TEDS training	Principal and secretary will receive training that will ensure all students are properly enrolled in the appropriate pathway in a timely fashion.	Professional Learning	08/01/2016	09/30/2016	\$200	Principal and Administrative Secretary
Student Growth Goal	Develop a Student Growth Goal which will enhance career readiness	Academic Support Program	08/10/2016	09/30/2016	\$0	Principal with guidance from administrative consultant
Teachscape Calibration	Attend training provided by OCTE	Professional Learning	08/19/2016	10/31/2016	\$0	Principal
Total					\$1150	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Peer Observations	Each teacher will do a peer observation on a colleague chosen by the principal.	Professional Learning	11/01/2016	05/30/2017	\$0	Teachers with guidance and direction from the principal
Professional Growth Planning	Teachers will be involved in development of Professional Growth Plans.	Professional Learning	09/15/2016	10/31/2016	\$0	Teachers with guidance from principal
Change MNA testing facility	Consult with other schools who have experience with other testing facilities and compare results.	Other	08/10/2016	05/25/2018	\$0	Health Sciences instructor and principal
Self-reflection	All teachers will complete the self-reflection	Professional Learning	08/10/2016	09/01/2016	\$0	Principal and all teachers
Locating Information Improvement	Provide more examples in each curriculum area which requires students to locate information in charts, graphs, etc.	Direct Instruction	08/10/2016	06/08/2018	\$0	Principal and all teachers at Meade County ATC
Total					\$0	