

2016-2018 Morgan County ATC CSIP

Morgan County Area Technology Center

Kentucky Tech

Mr. Garry A. Harper, Principal
PO Box 249
162 Road to Success
West Liberty, KY 41472-249

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Overview

Plan Name

2016-2018 Morgan County ATC CSIP

Plan Description

Morgan County ATC Continuous Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|---|----------------|---------------|
| 1 | During the 2016-2018 period, we want to increase Secondary Placement rates to meet Kentucky Tech State Goals | Objectives: 1 Strategies: 1 Activities: 3 | Organizational | \$0 |
| 2 | During the 2016-2018 school period, Increase the number of students who are College and/or Career Ready at the Morgan County ATC. | Objectives: 1 Strategies: 3 Activities: 4 | Organizational | \$400 |
| 3 | During the 2016-2018 period, we want to increase the percentage of Seniors who achieve preparatory status in CTE Programs | Objectives: 1 Strategies: 3 Activities: 5 | Organizational | \$0 |

Goal 1: During the 2016-2018 period, we want to increase Secondary Placement rates to meet Kentucky Tech State Goals

Measurable Objective 1:

demonstrate a proficiency to increase Secondary Placement rates from 82.24% to 90% by 05/01/2018 as measured by Perkins 5S1 Placement Report.

Strategy 1:

Teacher Education - Educate Teachers on the importance of counseling students to continue their education or to help them find jobs in the community that relate to their training.

Category: Continuous Improvement

Research Cited: Perkins 5S1 Report

| Activity - Teacher Training | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|---------------------|--------------------|
| Conduct annual teacher trainings making them aware of related OCTE policies, discussing their placement rates, and a discussion on how to counsel students to continue their education or seek employment related to their training. | Professional Learning | 08/01/2016 | 05/01/2018 | \$0 | No Funding Required | Principal |
| Activity - Put Emphasis on Teacher follow-ups | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Put emphasis on Teacher follow surveys and show teachers the importance of getting accurate information. | Professional Learning | 02/01/2017 | 04/30/2018 | \$0 | No Funding Required | Principal/Teachers |
| Activity - Get Graduating Seniors Contact Information | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Get email address and cell phone numbers of graduating Seniors for follow-up purposes. During this technology age, we should be able to contact all graduating Seniors. | Career Preparation/Orientation | 05/01/2017 | 05/31/2018 | \$0 | No Funding Required | Principal/Teachers |

Goal 2: During the 2016-2018 school period, Increase the number of students who are College and/or Career Ready at the Morgan County ATC.

Measurable Objective 1:

achieve college and career readiness percentage from 74.6 to 80.6 for Morgan County ATC by 05/31/2018 as measured by School Report Card.

Strategy 1:

Teacher Discussions on CCR Percentages - Have discussions with teachers on ways to improve College and/or Career Readiness percentages and discuss data.

Category: Continuous Improvement

Research Cited: School Report Card

| Activity - Monthly Staff Meetings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|-------------------|
| Conduct Monthly Teacher discussions with Teachers on how to improve College and/or Career Readiness and review data. | Professional Learning | 10/03/2016 | 04/30/2018 | \$0 | No Funding Required | Principal/Teacher |

Strategy 2:

Increase KOSSA Pass Rate - Work with Teachers to include KOSSA Content on Exams and Lesson Plans

Category: Professional Learning & Support

Research Cited: School Report Card

| Activity - Reivew with Teachers their program KOSSA Data | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|------------------------|
| Review with teachers KOSSA test data so they can include the most missed questions in their formative assessments. | Academic Support Program | 11/01/2016 | 03/16/2018 | \$0 | No Funding Required | Principal and Teachers |

| Activity - KOSSA Enrichment Sessions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|-------------------|
| Continue to host KOSSA "Enrichment Sessions" for one grading period before the KOSSA testing period. | Academic Support Program | 08/08/2016 | 04/30/2018 | \$200 | General Fund | Princpal/Teachers |

Strategy 3:

Continue to Put Emphasis on WorkKeys Scores - Continue to put emphasis on WorkKeys training to hit the 90% passage rate.

Category: Professional Learning & Support

Research Cited: School Report Card

| Activity - WorkKeys Preparation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--------------------|
| Continue to host "Enrichment Periods" and focus on WorkKeys preparation at least one grading period before the testing period. | Academic Support Program | 08/15/2016 | 04/30/2018 | \$200 | General Fund | Principal/Teachers |

Goal 3: During the 2016-2018 period, we want to increase the percentage of Seniors who achieve preparatory status in CTE Programs

Measurable Objective 1:

increase student growth in the percentage of Seniors who achieve preparatory status in CTE Programs from 64% to 70% by 05/31/2018 as measured by TEDS Reports.

Strategy 1:

Discussions and meetings with teachers gather ideas and share data - Relay Preparatory data to Teachers and discuss ideas on increasing preparatory percentages

Category: Professional Learning & Support

Research Cited: TEDS Report

| Activity - Staff Meetings to discuss preparatory numbers and hand out data | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|-------------------|
| Hold staff meeting and inform teachers their preparatory percentage | Professional Learning | 10/03/2016 | 05/31/2018 | \$0 | No Funding Required | Principal |

| Activity - Staff Meeting with Teachers each year to discuss pathways | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|---------------------|
| Meet with teachers to make sure we are teaching viable pathways | Professional Learning | 10/03/2016 | 05/31/2018 | \$0 | No Funding Required | Principals/Teachers |

Strategy 2:

Continuous Improvement Visit - Principals and Teachers meet with the OCTE Representative during the Continuous Improvement Visit to improve programs.

Category: Professional Learning & Support

Research Cited: TEDS Report

| Activity - Principal Meet with Teachers After CIV Visit | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|-------------------|
| After CIV Visit, principal is to meet with all teachers and adjust Program Improvement Plans to include visit data. | Professional Learning | 12/01/2016 | 01/31/2018 | \$0 | No Funding Required | Principal |

Strategy 3:

Meet with Students - Principal and Teachers will meet with students to help guide them into the proper classes for the upcoming year.

Category: Stakeholder Engagement

Research Cited: TEDS Reports

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| Activity - Principal will assist high school during student registration | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------|---------------------|-------------------|
| Principal will again assist high school during registration to meet with students that take classes at the ATC. | Career Preparation/Orientation | 01/02/2017 | 04/02/2018 | \$0 | No Funding Required | Principal |

| Activity - Teachers meet with Students in their program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|---------------------|--------------------|
| Teachers will meet with students in their program prior to the enrollment process and make them aware of the pathways and the classes that are required to complete the pathway. | Career Preparation/Orientation | 01/02/2017 | 04/30/2018 | \$0 | No Funding Required | Teachers/Principal |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|--|--------------------------------|------------|------------|-------------------|------------------------|
| Staff Meetings to discuss preparatory numbers and hand out data | Hold staff meeting and inform teachers their preparatory percentage | Professional Learning | 10/03/2016 | 05/31/2018 | \$0 | Principal |
| Teacher Training | Conduct annual teacher trainings making them aware of related OCTE policies, discussing their placement rates, and a discussion on how to counsel students to continue their education or seek employment related to their training. | Professional Learning | 08/01/2016 | 05/01/2018 | \$0 | Principal |
| Reivew with Teachers their program KOSSA Data | Review with teachers KOSSA test data so they can include the most missed questions in their formative assessments. | Academic Support Program | 11/01/2016 | 03/16/2018 | \$0 | Principal and Teachers |
| Principal will assist high school during student registration | Principal will again assist high school during registration to meet with students that take classes at the ATC. | Career Preparation/Orientation | 01/02/2017 | 04/02/2018 | \$0 | Principal |
| Principal Meet with Teachers After CIV Visit | After CIV Visit, principal is to meet with all teachers and adjust Program Improvement Plans to include visit data. | Professional Learning | 12/01/2016 | 01/31/2018 | \$0 | Principal |
| Staff Meeting with Teachers each year to discuss pathways | Meet with teachers to make sure we are teaching viable pathways | Professional Learning | 10/03/2016 | 05/31/2018 | \$0 | Principals/Teachers |
| Put Emphasis on Teacher follow-ups | Put emphasis on Teacher follow surveys and show teachers the importance of getting accurate information. | Professional Learning | 02/01/2017 | 04/30/2018 | \$0 | Principal/Teachers |
| Get Graduating Seniors Contact Information | Get email address and cell phone numbers of graduating Seniors for follow-up purposes. During this technology age, we should be able to contact all graduating Seniors. | Career Preparation/Orientation | 05/01/2017 | 05/31/2018 | \$0 | Principal/Teachers |
| Teachers meet with Students in their program | Teachers will meet with students in their program prior to the enrollment process and make them aware of the pathways and the classes that are required to complete the pathway. | Career Preparation/Orientation | 01/02/2017 | 04/30/2018 | \$0 | Teachers/Principal |
| Monthly Staff Meetings | Conduct Monthly Teacher discussions with Teachers on how to improve College and/or Career Readiness and review data. | Professional Learning | 10/03/2016 | 04/30/2018 | \$0 | Principal/Teacher |
| Total | | | | | \$0 | |

General Fund

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| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------------------|--|--------------------------|------------|------------|-------------------|--------------------|
| WorkKeys Preparation | Continue to host "Enrichment Periods" and focus on WorkKeys preparation at least one grading period before the testing period. | Academic Support Program | 08/15/2016 | 04/30/2018 | \$200 | Principal/Teachers |
| KOSSA Enrichment Sessions | Continue to host KOSSA "Enrichment Sessions" for one grading period before the KOSSA testing period. | Academic Support Program | 08/08/2016 | 04/30/2018 | \$200 | Principal/Teachers |
| Total | | | | | \$400 | |