

SCIP 2016-2018

Russell Area Technology Center

Kentucky Tech

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Embed Project-Based Learning Standards Within the Content of All Courses Offered at the Russell Area Technology Center	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2000
2	Increase Career and/or College Readiness Among Preparatory Seniors	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$0
3	Increase Percentage of Students Reaching Preparatory Status	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0

Goal 1: Embed Project-Based Learning Standards Within the Content of All Courses Offered at the Russell Area Technology Center

Measurable Objective 1:

demonstrate a proficiency in the integration of literacy and math standards through project-based learning by 06/15/2018 as measured by the inclusion of PBL units in lesson plans and through observation..

Strategy 1:

Professional Development/Collaboration with Teachers - The teacher leader will attend trainings and present the material to the entire staff during staff and PLC meetings.

Category: Professional Learning & Support

Activity - TCTW Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher leader will collaborate with the SREB's Tech Centers that Work staff and attend training sessions to gain a greater understanding of their concepts and strategies for embedding the project-based material into the curriculum.	Professional Learning	07/01/2016	06/15/2018	\$2000	Perkins	Principal, Teachers, Teacher Leader
Activity - Addition of New Teachers in TCTW Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two additional teachers will be added and receive training from the lead teacher, principal and SREB concerning the integration of PBL in the classroom.	Professional Learning	07/01/2016	06/15/2018	\$0	No Funding Required	Principal, Lead TCTW Teacher

Goal 2: Increase Career and/or College Readiness Among Preparatory Seniors

Measurable Objective 1:

demonstrate a proficiency in career and/or college readiness among preparatory seniors by increasing the percentage of students meeting this criteria from 71% to 79.2% by 06/15/2018 as measured by TEDS data.

Strategy 1:

Modify Master Schedule - Collaborate and communicate with all stakeholders to modify the master schedule in order to assure students are placed in appropriate classes to successfully complete the courses within their assigned pathways.

Category: Career Readiness Pathways

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Activity - Master Schedule Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze and modify the master schedule in order to assure the maximum opportunities for students to be placed in the necessary classes to be successful in their pathway.	Professional Learning	07/01/2016	06/15/2018	\$0	No Funding Required	Principal, Teachers, Advisory Committee

Strategy 2:

Advising Students - Advising meetings with students to discuss pathways and requirements to become career ready.

Category: Career Readiness Pathways

Activity - Advising Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will meet with the RATC principal in the spring semester to discuss requirements for career readiness and to plan classes that will allow them to follow the process to completion. Each meeting will occur prior to the spring scheduling at each feeder school.	Career Preparation/Orientation	07/01/2016	06/15/2018	\$0	No Funding Required	Principal, Feeder School Counselors

Strategy 3:

On-going Professional Development - Professional development will be provided to all staff on formative and summative assessment of students. In addition, training will be provided through TCTW on the inclusion of literacy and math in the content.

Category: Continuous Improvement

Activity - Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in training that is focused on assessment for instruction and work together as a staff on embedding that within the instructional day. The training will take place at RATC led by the principal, district staff and the literacy coach from the local cooperative.	Professional Learning	07/01/2016	06/15/2018	\$0	No Funding Required	Principal, Teachers, District Staff

Activity - Technical Assistance Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technical Assistant Visit will be completed for the Information Technology program in order to discuss and develop additional plans for providing opportunities for student success.	Professional Learning	08/01/2016	06/15/2018	\$0	No Funding Required	KDE Staff, Principal, Information Technology Staff

Activity - Continuous Improvement Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KDE staff will complete a Continuous Improvement Visit to examine all current programs and collaborate with RATC staff on areas for continuous improvement.	Professional Learning	08/01/2016	06/15/2018	\$0	No Funding Required	KDE Staff, RATC Staff

Goal 3: Increase Percentage of Students Reaching Preparatory Status

Measurable Objective 1:

collaborate to increase the percentage of graduating seniors who achieve preparatory status in their CTE program from 59.3% to 70% by 06/15/2018 as measured by the RATC school report card.

Strategy 1:

Pathway Advising - Prior to scheduling at their local high schools for the next year, students will be assigned a member of the RATC team to advise them on their program progression and the courses needed to move toward completion.

Category: Career Readiness Pathways

Activity - Pathway Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in advising teams and assigned an administrator or instructor to review current progress throughout the pathway. All students will have an updated advising sheet with all pathway information, course information, and progress toward certification available to the advising teacher, principal, and feeder school counselors.	Academic Support Program	08/01/2016	06/15/2018	\$0	No Funding Required	Principal, Teachers, Counselors
Activity - Career Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the 9th, 10th and 11th grade will attend a career fair assembled by the RATC advisory committee and staff to allow them to explore options for careers and to examine how the available pathways coincide with each career.	Community Engagement	02/01/2017	02/15/2018	\$0	No Funding Required	Principal, Teachers, Advisory Committee Members, Counselors

Strategy 2:

Administrative Focus on Pathway Advisement - The principal of the ATC will assemble the high school administrative teams for a meeting in the fall and spring to discuss current pathways and the progress of students in reaching preparatory status in the pathway.

Category: Career Readiness Pathways

Activity - Administrative Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principals and counselors of the three feeder high schools will assemble twice per year to examine the most updated pathway data and to review the advising sheets being used with the students to advance through the RATC pathways. This meeting will help to prepare the administrative teams from all four schools for the scheduling process.	Academic Support Program	10/03/2016	06/15/2018	\$0	No Funding Required	Principals, Counselors

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TCTW Training	The teacher leader will collaborate with the SREB's Tech Centers that Work staff and attend training sessions to gain a greater understanding of their concepts and strategies for embedding the project-based material into the curriculum.	Professional Learning	07/01/2016	06/15/2018	\$2000	Principal, Teachers, Teacher Leader
Total					\$2000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Training	All teachers will participate in training that is focused on assessment for instruction and work together as a staff on embedding that within the instructional day. The training will take place at RATC led by the principal, district staff and the literacy coach from the local cooperative.	Professional Learning	07/01/2016	06/15/2018	\$0	Principal, Teachers, District Staff
Master Schedule Evaluation	Analyze and modify the master schedule in order to assure the maximum opportunities for students to be placed in the necessary classes to be successful in their pathway.	Professional Learning	07/01/2016	06/15/2018	\$0	Principal, Teachers, Advisory Committee
Administrative Collaboration	The principals and counselors of the three feeder high schools will assemble twice per year to examine the most updated pathway data and to review the advising sheets being used with the students to advance through the RATC pathways. This meeting will help to prepare the administrative teams from all four schools for the scheduling process.	Academic Support Program	10/03/2016	06/15/2018	\$0	Principals, Counselors
Continuous Improvement Visit	KDE staff will complete a Continuous Improvement Visit to examine all current programs and collaborate with RATC staff on areas for continuous improvement.	Professional Learning	08/01/2016	06/15/2018	\$0	KDE Staff, RATC Staff
Addition of New Teachers in TCTW Training	Two additional teachers will be added and receive training from the lead teacher, principal and SREB concerning the integration of PBL in the classroom.	Professional Learning	07/01/2016	06/15/2018	\$0	Principal, Lead TCTW Teacher

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Technical Assistance Visit	Technical Assistant Visit will be completed for the Information Technology program in order to discuss and develop additional plans for providing opportunities for student success.	Professional Learning	08/01/2016	06/15/2018	\$0	KDE Staff, Principal, Information Technology Staff
Pathway Advising	Students will be placed in advising teams and assigned an administrator or instructor to review current progress throughout the pathway. All students will have an updated advising sheet with all pathway information, course information, and progress toward certification available to the advising teacher, principal, and feeder school counselors.	Academic Support Program	08/01/2016	06/15/2018	\$0	Principal, Teachers, Counselors
Career Fair	Students in the 9th, 10th and 11th grade will attend a career fair assembled by the RATC advisory committee and staff to allow them to explore options for careers and to examine how the available pathways coincide with each career.	Community Engagement	02/01/2017	02/15/2018	\$0	Principal, Teachers, Advisory Committee Members, Counselors
Advising Meetings	All students will meet with the RATC principal in the spring semester to discuss requirements for career readiness and to plan classes that will allow them to follow the process to completion. Each meeting will occur prior to the spring scheduling at each feeder school.	Career Preparation/Orientation	07/01/2016	06/15/2018	\$0	Principal, Feeder School Counselors
Total					\$0	