

# **Russellville ATC School Improvement Plan**

Russellville Area Technology Center  
Kentucky Tech

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## Overview

### Plan Name

Russellville ATC School Improvement Plan

### Plan Description

School Improvement Plan for 2016 to 2018

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of preparatory students who are career ready to 83% by 2018 school year	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
2	Increase strategies and activities to improve performance on the Perkins Accountability Measures as noted in TEDS data.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	Support a positive school culture through positive behavior support programs, innovative instruction, and partnerships with post-secondary institutions.	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$550
4	To develop partnerships with Business and Industry to foster Work Based Learning and Pre-Apprenticeship programs to support College and Career Ready accountability.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	Create an awareness of the Kentucky Teacher/Principal Professional Growth & Effectiveness System	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$500

## Goal 1: Increase the percentage of preparatory students who are career ready to 83% by 2018 school year

### Measurable Objective 1:

83% of Twelfth grade students will demonstrate a proficiency career ready preparatory status in Career & Technical by 05/31/2018 as measured by through increasing Work Keys, Industry Certifications, and KOSSA benchmarks as indicated in TEDs data .

### Strategy 1:

CCR Percentage Improvement - Meet with local superintendents, principals and guidance counselors to share our goals, strategies, and plans to achieve College and Career Readiness. Explain that our focus will be on preparation for the KOSSA, Work Keys, and Industry Certifications. Review improvement activities with instructors on a regular basis to ensure core technical and academic principles are being taught and assessed. Also, seek to provide professional development opportunities to reinforce CCR.

Category: Continuous Improvement

Research Cited: KDE Initiative

Activity - Bell Ringers to reinforce CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use bell ringers and exit slips to do KOSSA, Work Keys, ACT, and Compass preparation throughout the year. We will embed ELA and Math Common Core Standards in our curriculum and as constructed response items and math problems on all assessments. In addition, we will incorporate soft skills and work ethic evaluations in all program areas.	Academic Support Program	08/01/2016	06/01/2018	\$0	No Funding Required	All teachers and programs.

Activity - Share Information about CTE's role in CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with local superintendents, principals, and counselors about our plans for addressing the gaps in College and Career Readiness. Explain that we will be doing bell ringers, assessments, embed released items for KOSSA and WorkKeys on program assessments, and do study blitz prior to each assessment.	Recruitment and Retention	08/01/2016	05/01/2018	\$0	No Funding Required	Principal and all faculty.

Activity - Data Sharing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Share pathways with counselors from each feeder school and review with them every year students who are exploring students but are only one or two credits short of becoming preparatory then adjust their schedule to accommodate the changes.	Academic Support Program	08/01/2016	06/15/2018	\$0	No Funding Required	Principal, Teacher, Feeder School Counselors

Activity - Increase % of preparatory 12th grade students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
70% of All Students will demonstrate a proficiency by reaching preparatory status by their 12th grade year in Career & Technical by 06/15/2018 as measured by TEDS data. See above three activities.	Academic Support Program	08/01/2016	06/15/2018	\$0	No Funding Required	Principal and Teachers

## **Goal 2: Increase strategies and activities to improve performance on the Perkins Accountability Measures as noted in TEDS data.**

### **Measurable Objective 1:**

A 10% increase of Ninth, Tenth, Eleventh and Twelfth grade Female Black or African-American, Economically Disadvantaged and Hispanic or Latino students will demonstrate a behavior to increase the number of non-traditional students in all program areas in Career & Technical by 06/01/2018 as measured by TEDS.

### **Strategy 1:**

Increase Non-Traditional Guest Speakers - Target Non-Traditional students to enter the programs using non-traditional guest speakers in each classroom that will increase awareness of job opportunities by sharing their success stories. We will then showcase these guest speakers on the school website and newspaper.

Category:

Research Cited: Perkins 6S1, 6S2, and 5S1

Activity - Non-Traditional Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Invite successful non-traditional guest speakers to share their experience and struggles as a non-traditional student with each individual program area. We will target prior students or well known individuals in the community.	Recruitment and Retention	08/01/2016	06/01/2018	\$0	No Funding Required	All teachers and principal

**Goal 3: Support a positive school culture through positive behavior support programs, innovative instruction, and partnerships with post-secondary institutions.**

**Measurable Objective 1:**

collaborate to implement programs that foster a positive school culture by 06/30/2018 as measured by a 10% decrease in documented schoolwide discipline referrals.

**Strategy 1:**

Maintain positive behavior - We will host an open house every fall for students, parents, community members, and leaders. Faculty and staff will showcase student successes and provide stakeholders the opportunity to tour our building. In addition, KCTCS will attend to present transcripts of earned credit through our dual credit agreement. The Russellville ATC will host an awards ceremony every spring to recognize student successes. Finally, the Russellville ATC will maintain a positive behavior supports program called "Be The Change" that rewards students for strong work ethics.

Category: Continuous Improvement

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Russellville ATC will host an Open House every fall to showcase student successes and to provide the opportunity for parents to meet with SKyCTC personnel to discuss college credit earned through our dual credit agreement.	Behavioral Support Program	08/01/2016	06/30/2018	\$350	Other	Faculty, Staff, and Principal

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Activity - Awards Ceremony	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Russellville ATC will host an award ceremony in the spring of each year to celebrate student successes. We will present awards, scholarships, and medals for students who have shown growth, leadership, and excellence in their program areas. In addition, the principal presents 5 Awards of Excellence for students who have shown strong work ethics and a commitment to excellence.	Behavioral Support Program	07/01/2016	06/01/2018	\$200	Other	Faculty, Staff, and Principal

### Measurable Objective 2:

collaborate to encourage students to pursue a career or transition to a post-secondary institution by 06/01/2018 as measured by documentation in TEDS data of each program showing improvement in Perkins Standard 5..

### Strategy 1:

Communicate ATC's Role in CCR - Meet with local superintendents and principals to share our goals, strategies, and plans to achieve College and Career Readiness. Explain that our focus will be on preparation for the KOSSA, Work Keys, and Comapss Assessments.

Category: Continuous Improvement

Research Cited: KDE Initiative

Activity - Bell Ringers to reinforce CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use bell ringers and exit slips to do KOSSA, Work Keys, ACT, and Compass preparation throughout the year. We will embed ELA and Math Common Core Standards in our curriculum and as constructed response items and math problems on all assessments. In addition, we will incorporate soft skills and work ethic evaluations in all program areas.	Academic Support Program	06/01/2016	06/15/2018	\$0	No Funding Required	All teachers and programs.

Activity - Share Information about CTE's role in CCR	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Meet with local superintendents, principals, and counselors about our plans for addressing the gaps in College and Career Readiness. Explain that we will be doing bell ringers, assessments, embed released items for KOSSA and Work Keys on program assessments, and do study blitz prior to each assessment.	Other	06/15/2016	06/15/2018	\$0	No Funding Required	Principal and select faculty.
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### **Goal 4: To develop partnerships with Business and Industry to foster Work Based Learning and Pre-Apprenticeship programs to support College and Career Ready accountability.**

#### **Measurable Objective 1:**

collaborate to increase the number of local employers that are participating in the TRACK program by 06/01/2018 as measured by an increase in preparatory students participating in work based learning opportunities to 25% of each program at RATC..

#### **Strategy 1:**

Work based Learning - Teachers and principal will communicate with potential employers and community members to promote positive partnerships with local business leaders.

Category: Stakeholder Engagement

Activity - TRACK program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and principal will prepare students for successful transition to the workplace based on TEDS data through tailoring educational pathways to chosen career. Inviting employers into programs to select students to participate in the workbased learning opportunity,	Career Preparation/Orientation	07/01/2016	06/01/2018	\$0	No Funding Required	Teachers and Principal

### **Goal 5: Create an awareness of the Kentucky Teacher/Principal Professional Growth & Effectiveness System**

**Measurable Objective 1:**

collaborate to develop full implementation of the PGES for teachers through PGP, Self Reflection, Student Growth Goals, and Peer Observations by 05/15/2018 as measured by Teachers records that satisfy PGES requirements by June 15, 2018.

**Strategy 1:**

PGES Development - Teachers will complete the self reflection, PGP, and Student Growth Goals by November 2014 -- Teacher will complete the Self Reflection and PGE during schedules faculty meetings. They will submit their PGP and self reflection. Teachers will then provide a pre- assessment for students and develop student growth goals after completing training in a scheduled faculty meeting. In December Ms. Powers and Ms Jones will begin peer observations of the faculty after completing peer observation training with the local district.

Category: Teacher PGES

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development opportunities with one of the local districts or attend PD training through faculty meetings that provide information preparing teachers to participate in TPGES.	Academic Support Program	08/01/2016	06/01/2018	\$500	Career and Technical Education Funds	Principal, staff and teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Sharing	Share pathways with counselors from each feeder school and review with them every year students who are exploring students but are only one or two credits short of becoming preparatory then adjust their schedule to accommodate the changes.	Academic Support Program	08/01/2016	06/15/2018	\$0	Principal, Teacher, Feeder School Counselors
Increase % of preparatory 12th grade students	70% of All Students will demonstrate a proficiency by reaching preparatory status by their 12th grade year in Career & Technical by 06/15/2018 as measured by TEDS data. See above three activities.	Academic Support Program	08/01/2016	06/15/2018	\$0	Principal and Teachers
Non-Traditional Guest Speakers	Invite successful non-traditional guest speakers to share their experience and struggles as a non-traditional student with each individual program area. We will target prior students or well known individuals in the community.	Recruitment and Retention	08/01/2016	06/01/2018	\$0	All teachers and principal
Share Information about CTE's role in CCR	Meet with local superintendents, principals, and counselors about our plans for addressing the gaps in College and Career Readiness. Explain that we will be doing bell ringers, assessments, embed released items for KOSSA and Work Keys on program assessments, and do study blitz prior to each assessment.	Other	06/15/2016	06/15/2018	\$0	Principal and select faculty.
Share Information about CTE's role in CCR	Meet with local superintendents, principals, and counselors about our plans for addressing the gaps in College and Career Readiness. Explain that we will be doing bell ringers, assessments, embed released items for KOSSA and WorkKeys on program assessments, and do study blitz prior to each assessment.	Recruitment and Retention	08/01/2016	05/01/2018	\$0	Principal and all faculty.
TRACK program	Teachers and principal will prepare students for successful transition to the workplace based on TEDS data through tailoring educational pathways to chosen career. Inviting employers into programs to select students to participate in the workbased learning opportunity,	Career Preparation/Orientation	07/01/2016	06/01/2018	\$0	Teachers and Principal

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Bell Ringers to reinforce CCR	We will use bell ringers and exit slips to do KOSSA, Work Keys, ACT, and Compass preparation throughout the year. We will embed ELA and Math Common Core Standards in our curriculum and as constructed response items and math problems on all assessments. In addition, we will incorporate soft skills and work ethic evaluations in all program areas.	Academic Support Program	06/01/2016	06/15/2018	\$0	All teachers and programs.
Bell Ringers to reinforce CCR	We will use bell ringers and exit slips to do KOSSA, Work Keys, ACT, and Compass preparation throughout the year. We will embed ELA and Math Common Core Standards in our curriculum and as constructed response items and math problems on all assessments. In addition, we will incorporate soft skills and work ethic evaluations in all program areas.	Academic Support Program	08/01/2016	06/01/2018	\$0	All teachers and programs.
<b>Total</b>					\$0	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Open House	The Russellville ATC will host an Open House every fall to showcase student successes and to provide the opportunity for parents to meet with SKyCTC personnel to discuss college credit earned through our dual credit agreement.	Behavioral Support Program	08/01/2016	06/30/2018	\$350	Faculty, Staff, and Principal
Awards Ceremony	The Russellville ATC will host an award ceremony in the spring of each year to celebrate student successes. We will present awards, scholarships, and medals for students who have shown growth, leadership, and excellence in their program areas. In addition, the principal presents 5 Awards of Excellence for students who have shown strong work ethics and a commitment to excellence.	Behavioral Support Program	07/01/2016	06/01/2018	\$200	Faculty, Staff, and Principal
<b>Total</b>					\$550	

### Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will attend professional development opportunities with one of the local districts or attend PD training through faculty meetings that provide information preparing teachers to participate in TPGES.	Academic Support Program	08/01/2016	06/01/2018	\$500	Principal, staff and teachers
<b>Total</b>					\$500	